

**ΨΑΕΦ 153 «Ψηφιακές Ιατρικές Ανθρωπιστικές Επιστήμες:
Αφηγηματική Ιατρική, Λογοτεχνία και Τεχνητή
Νοημοσύνη»,
Πρόγραμμα Σύντομης Διάρκειας ΨΑΕ, Τμήμα Φιλολογίας,
Β. Καμπουρέλλη**

1.2. Οριζόντιες δεξιότητες, αφηγήσεις και ΤΝ



ΤΙ ΘΑ ΣΥΖΗΤΗΣΟΥΜΕ:

- Την έννοια των οριζόντιων δεξιοτήτων και γιατί είναι ιδιαίτερα σημαντικές στην εποχή της ΤΝ,
- τις αφηγήσεις σε σχέση με την ιατρική, την ανθρώπινη φύση και τα όριά της στην ψηφιακή εποχή

ΟΡΟΛΟΓΙΑ

- ΟΡΙΖΟΝΤΙΕΣ/ ΗΠΙΕΣ/
ΘΕΜΕΛΙΩΔΕΙΣ/
ΑΝΘΡΩΠΙΝΕΣ
ΔΕΞΙΟΤΗΤΕΣ;
- SOFT/
FUNDAMENTAL/
ESSENTIAL/ HUMAN
SKILLS?

Γιατί να ασχοληθούμε με
αυτές ιδίως σήμερα;

- “In an age when technical expertise can become irrelevant in just a few years, foundational skills matter more than ever”.

- <https://www.physicianleaders.org/articles/soft-skills-matter-now-more-than-ever-according-to-new-research>
- <https://hbr.org/2025/08/soft-skills-matter-now-more-than-ever-according-to-new-research>

Moh Hosseinioun, Frank Neffke, Hyejin
Youn and Letian (LT) Zhan

- Social skills,
- other fundamental capabilities such as critical thinking, complex problem solving, and reasoning, are also crucial components of dynamic and collective work environment in the modern enterprise.

- <https://www.weforum.org/stories/jobs-and-the-future-of-work/ai-workplace-skills/>
- - People are now more than twice as likely to acquire AI skills than in 2018.
 - Paradoxically, the greater focus on technology also means **human skills are more in demand.**

- **Soft skills are increasingly important:** In roles that were once less likely to value human skills, the importance of these specific skills has grown by 20% since 2018.
- As organizations come to grasp the full extent of what AI can do, they're also **coming to terms with all that it can't do – those tasks that require the uniquely human skills** that all businesses need.

- **Stop Calling Them “Soft Skills”: Why Your Humanities Major Is More Valuable Than You Might Think**
- **Andrew M. Winters**
- **<https://medium.com/@amwinte2/stop-calling-them-soft-skills-why-your-humanities-major-is-more-valuable-than-you-might-think-4d67f7ef2cac>**

- As automation handles routine tasks, the human capabilities that humanities education develops become increasingly valuable.
- The next time someone dismisses humanities education as "impractical," ask them to describe the last time they had to evaluate conflicting information, persuade someone to change their perspective, or navigate a complex ethical decision.
- Analytical reasoning (not just "critical thinking")
- Cultural competency (not just "cultural awareness")
- Stakeholder engagement (not just "communication skills")
- Cross-cultural collaboration (not just "teamwork")

Η ίδια ιστορία δεν είναι ποτέ η ίδια



ΑΣΘΕΝΗΣ

τι βιώνει;



ΓΙΑΤΡΟΣ

τι παρατηρεί;



ΣΥΓΓΕΝΗΣ

τι βλέπει από
κοντά;



ΤΝ

τι αναπαριστά;

Ερώτηση: τι αλλάζει κάθε φορά και τι μπορεί να χαθεί;

Λ'Ordre 1973- η αφήγηση Ρεμουντάκη

Ποια είναι η εμπειρία του αφηγητή;

Ερμηνεία και οπτική;

Εσείς τι θα τον ρωτούσατε;

TN- τι αλλάζει;

ΓΥΡΟΣ Α

ΓΥΡΟΣ Β

Να μετατρέψετε την αφήγηση με βάση μόνο τα
ακόλουθα:

Ηλικία,
σύμπτωμα,
διάγνωση,
θεραπεία

ΚΡΙΣΙΜΗ ΕΡΩΤΗΣΗ:

Τι χάθηκε;
Ποιες ανθρώπινες δεξιότητες
χρειάζονται;

Βιβλιογραφικές αναφορές (επιλογή)

- Charon, R. (2006). *Narrative medicine: honoring the stories of illness*. New York: Oxford University Press.
- Hayes P. & Fitzpatrick, N. Narrativity and responsible and transparent AI practices. *AI and Society* 2024 Feb 25:1-21. <https://doi.org/10.1007/s00146-024-01881-8>.
- Michal Müller, Jaroslava Kubatova, Pavla Slavíčková, David Kosina, Ondřej Kročil, Sergio Alloza Castillo, Flavio Escribano, Ruth Luzmore, Chris Brown, Exploring the significance of soft skills development for addressing challenges of AI-driven technological society: a veil of ignorance thought experiment, *Journal of Workplace Learning* 38, Issue 9, 2026:102-126. <https://doi.org/10.1108/JWL-09-2025-0322>.
- Simou E. The Growing Importance of Soft Skills in Medical Education in the AI Era: Balancing Humanistic Care and Artificial Intelligence. *International Medical Education* 4(4), 2025, 50. <https://doi.org/10.3390/ime4040050>

Ευχαριστώ πολύ για τη συμμετοχή σας!

